

### Editorial

This regular issue of the *World Transactions on Engineering and Technology Education* (WTE&TE), marked Vol.5, No.3, published by the UNESCO International Centre for Engineering Education (UICEE), based at Monash University, Melbourne, Australia, completes the publication of the fifth Volume of this Journal. This particular issue consists of 28 highly informative articles, which come from authors representing 15 countries worldwide. The articles present recent achievements in research and development activities related to engineering and technology education. It is my real pleasure to acknowledge with thanks the following senior academics, members of the UICEE global network, who have refereed these articles:

- Prof. Romuald Cwilewicz, Gdynia Maritime University, Gdynia, Poland
- Prof. Norbert Grünwald, Hochschule Wismar, Wismar, Germany
- Prof. Claudiu V. Kifor, *Lucian Blaga* University of Sibiu, Sibiu, Romania
- Prof. Romanas V. Krivickas, Kaunas University of Technology, Kaunas, Lithuania
- Prof. Ian H. Marshall, Monash University, Melbourne, Australia

The entire Volume 5 (2006) includes two regular issues (No.1 & No.3) and one Special Edition that is titled *Conceive – Design – Implement – Operate* (CDIO) (No.2). This particular issue is the outcome of a collaborative venture between the UICEE and several members of the Management Team of the CDIO Initiative. All together, there are 101 articles included in this Volume, published by authors representing 27 countries in almost all corners of the world.

It should be pointed out that this Volume completes five years of the dynamic publishing activities of the WTE&TE, which is a special occasion for the UICEE to celebrate this wonderful achievement, as this Journal has become really and truly an international Journal open to a wide community of international engineering and technology educators. We are proud that we have been able to provide a platform for the dissemination of information of the accomplishments of some many international colleagues. Over the last five years, the WTE&TE has published 12 separate issues, consisting of 366 articles authored and co-authored by representatives from 47 countries worldwide.

I am sure that members of the Editorial Board of the WTE&TE would like to join me to thank all the authors of the articles published in this Journal for their notable achievements in engineering and technology education, which have been presented and discussed in these articles. Special gratitude is directed towards those members of the Editorial Board who have committed their time and efforts to peer refereeing the articles published in this Journal.

I would also like to offer my sincere gratitude to the staff members of the UICEE for their help and assistance in publishing this Journal, as well as its subsequent distribution, both in print and electronically.

**Zenon J. Pudlowski**